

Curriculum for Wales Statement

St Mary's and St Patrick's Catholic Primary School

Engagement

At St Mary's and St Patrick's Catholic Primary School, our curriculum grows directly from our shared school vision, which was created through the full involvement of our community—pupils, parents, governors and staff. Our vision underpins everything we do and guides the design of our curriculum.

As part of our curriculum development:

- School leaders and teachers engaged in research, professional learning and reflection to deepen their understanding of the new Curriculum for Wales.
 - Our whole staff team worked together to define the key features of our school context, our pupils and our local community, ensuring our curriculum reflects the needs and experiences of all learners and aligns with the four purposes.
 - Through consultation, stakeholders were invited to share what they believe every child at St Mary's and St Patrick's should know, experience, and value during their time with us.
 - Staff collaborated to identify the changes required in our provision, pedagogy and organisation to deliver a meaningful, high quality curriculum.
 - Teachers worked closely with colleagues across our cluster schools to plan collaboratively, ensuring continuity and effective progression along the 3–16 continuum.
 - Learners contributed actively to planning by taking part in discussions at the beginning and end of learning themes, giving them a strong voice in what and how they learn.
 - The school regularly communicates with parents and carers about our curriculum and offers guidance on how they can support learning at home and in the wider community.
 - Pupils access rich, engaging learning experiences across all Areas of Learning and Experience, including **Religion, Values and Ethics (RVE)**, which reflect our strong Catholic ethos.
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Curriculum

Our curriculum is broad, balanced and rooted in the four purposes. These are linked with our gospel evangelists. It provides learning opportunities within and across all Areas of Learning and Experience and reflects the principles of progression.

The curriculum:

- Covers all **statements of what matters**.
- All teaching and learning enables learners to develop towards the four purposes.
- Ensures planned progression in knowledge, understanding, transferrable skills, values, attitudes and dispositions.
- Meets the mandatory requirements for teaching **Welsh, English, and Religion, Values and Ethics (RVE)**.
- Develop a range of knowledge, skills and dispositions in rich, authentic contexts.
- Incorporates **Relationships and Sexuality Education (RSE)** through developmentally appropriate, Catholic aligned content.

- Embeds cross curricular skills of **literacy, numeracy** and **digital competence** across all learning experiences.
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Progression

Our assessment arrangements are fully informed by the principles of progression.

A wide range of assessment evidence is used to support each learner to progress at a pace appropriate to their needs. Processes are in place to identify learners who may require additional challenge or support, ensuring all learners are enabled to move forward in their learning.

Assessment is based on continuous reflection and active engagement between learners and teachers. Our approach focuses on understanding:

- **Where learners are in their learning**
- **Where they need to go next**
- **What support or challenge is needed to help them progress**

Effective assessment and progression planning are central to achieving our school vision and ensuring every child thrives.

Review of Curriculum

At St Mary's and St Patrick's, our curriculum is kept under regular review to ensure it continues to meet learners' needs and reflect our Catholic mission and school vision.

Across the year, a range of self evaluation activities help us understand the effectiveness of our provision and identify areas for improvement. We continually refine our curriculum in response to this evaluation.

Our school will continue to work closely with:

- Cluster schools
- Governors
- The Archdiocese
- Regional consortia
- The local authority
- Initial Teacher Education (ITE) partners

to develop a shared understanding of progression and secure a high quality 3–16 continuum for all learners.