



# Curriculum at St Mary's and St Patrick's Catholic Primary School



‘We are a Catholic Family learning together.’





# Religious Education



Links to the Four Purposes:  
Ambitious and Capable Learners:  
Ethically Informed Citizens:  
Healthy Confident individuals:  
Enterprising, Creative Contributors:



## Vision

At St Mary's and St Patrick's Catholic Primary School, we believe every child is created and loved by God. Our vision for Religious Education and RSE is to help pupils grow in faith, compassion and understanding, guided by Gospel values in all they do. Through high-quality RE, prayer and strong parish links, we nurture children who can reflect, question and deepen their relationship with God while showing respect for the beliefs of others. Our RSE curriculum, rooted in Catholic teaching, supports pupils to understand themselves, build healthy and respectful relationships, and make wise, loving choices. We aim to form caring, confident and responsible individuals who live out Christ's message of love in their school, family and community.

## Cross Curricular Links

At St Mary's and St Patrick's, Catholic Religious Education and RSE are woven through all Areas of Learning and Experience so pupils grow in faith, compassion and understanding across the curriculum.

**LLC:** Scripture, reflection, discussion and drama deepen pupils' understanding of Bible stories, parables and moral messages while strengthening speaking, listening and writing skills.

**Mathematics & Numerac:** Timelines, sequencing and data handling support learning about liturgical seasons, charitable giving (e.g., CAFOD fundraising) and social action projects.

**Science & Technology:** Learning about creation, stewardship and the wonder of the natural world links to Catholic Social Teaching; digital safety and respectful online behaviour are reinforced through RSE.

**Humanities:** Visits to places of worship, study of world religions and parish links promote cultural awareness, respect and global citizenship rooted in Catholic values.

**Expressive Arts:** Art, music, drama and liturgical celebrations help pupils express faith, reflect spiritually and participate in worship with creativity and reverence.

## AoLE Lead Staff

Mrs Sherwood  
Mrs Howells



## Catholic Pupil Profile

At St Mary's and St Patrick's, the Jesuit Pupil Profile underpins everything we do. We help children grow into young people who are **grateful, generous, attentive, discerning, compassionate, loving, curious, hopeful, wise** and **faith-filled**. These virtues are woven into daily school life through our teaching, relationships and Catholic ethos.

We model the virtues in our actions and celebrate them in pupils through assemblies, worship, classroom practice and whole-school recognition. Children are encouraged to reflect on their choices, treat others with kindness and integrity, and use the virtues to guide their behaviour, learning and friendships.

Through prayer, RE lessons, liturgy, circle time and real-life experiences, pupils learn how these virtues shape strong character and help them to become thoughtful, caring and responsible members of our school and wider community.

## What this AoLE looks like at STMP

At St Mary's and St Patrick's Catholic Primary School, Religious Education is at the heart of school life. We plan our curriculum in line with the **Religious Education Directory (RED)** to ensure pupils encounter rich Scripture, deep theology and the teachings of the Church in meaningful, age-appropriate ways. RE is further strengthened through **Ten Ten's Life to the Full** and **Fertile Heart** planning, which guide our RSE and help children understand themselves, relationships and the dignity of every human person.

Daily prayer and worship shape our school community. Pupils take part in **whole-school and class acts of worship**, as well as moments of **meditation** and quiet reflection, helping them develop their personal relationship with God. Our liturgies, celebrations and links with the parish deepen children's experience of faith throughout the liturgical year. Faith in action is lived out through **stewardship, fundraising** and social justice projects that reflect Catholic Social Teaching. Children support local and national charities, respond to community needs and learn to care for God's creation through practical action.

Creativity is central to RE learning. Pupils explore Scripture and belief through **artwork, drama, music and imaginative activities**, helping them understand faith in engaging and expressive ways. The **Jesuit Pupil Profile virtues** guide daily practice, encouraging children to grow in gratitude, compassion, curiosity, wisdom and love.

## Learning beyond the classroom

At St Mary's and St Patrick's, learning outside the classroom enriches pupils' faith and understanding of the world. Children regularly attend **parish Masses** and visit **places of worship**, including **synagogues**, to deepen their knowledge of different faiths and cultures.

Guided by **Catholic Social Teaching**, pupils take part in **faith-in-action projects**, supporting local and national charities such as the **local food bank** and **CAFOD**. Our **Catholic School Council** ensures pupil voice is central, enabling children to lead charitable work and help shape the school's mission.

These experiences help pupils grow in compassion, respect and responsibility beyond the classroom.



# Health and Wellbeing



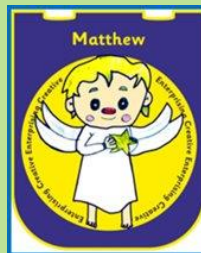
Links to the Four Purposes:

Ambitious and Capable Learners:

Ethically Informed Citizens:

Healthy Confident individuals:

Enterprising, Creative Contributors:



## Vision

At St Mary's and St Patrick's Catholic Primary School, we aim to help every child understand and value all aspects of their wellbeing—physical, emotional, social, and spiritual. We encourage pupils to recognise what they need to live healthy, balanced lives and to grow in confidence, resilience, and compassion. Guided by our Catholic ethos, we nurture children who care for themselves and others, make positive choices, and contribute to a loving and supportive school community.

## Learning beyond the classroom

At St Mary's and St Patrick's, we enrich Health and Well-being through a wide range of clubs, visits and outdoor experiences that help pupils grow physically, emotionally and socially.

We offer **Sports Day**, **Running Club**, and take part in **Bridgend Council cross-country events**, as well as **rugby**, **football tournaments** and the **local swimming gala**. Our **Breakfast Club** is open to all pupils, ensuring a positive and healthy start to the day.

We enhance safety and life skills through **Kerbcraft for Year 2**, **First Aid for older pupils**, and regular **nurse and police visits**. Trips to local places help pupils build confidence, independence and community awareness. Emotional wellbeing is supported through the **SHINE project**, and strong home-school links led by our **Family Engagement Officer**. Staff wellbeing is supported through **Care First**.

We maintain a safe environment through **robust safeguarding procedures** and **fully trained staff**, ensuring pupils are protected and supported in all aspects of school life.

## AoLE Lead Staff

Mrs Howells



## Cross Curricular Links

At St Mary's and St Patrick's, Health and Well-being is woven through all Areas of Learning and Experience so pupils develop confidence, resilience and healthy habits across the curriculum.

**LLC:** Stories, discussions and drama help pupils explore feelings, relationships and communication.

**Mathematics & Numeracy:** Data handling, measuring and problem-solving link to healthy lifestyles, food choices and physical activity.

**Science & Technology:** Pupils learn about the body, nutrition, hygiene, staying safe and using technology responsibly.

**Humanities:** Visits to local places, community links and church activities teach pupils about citizenship, belonging and making positive choices.

**Expressive Arts:** Art, music, dance and drama support creativity, self-expression and emotional wellbeing.

## What this AoLE looks like at STMP

At St Mary's and St Patrick's Catholic Primary School, Health and Well-being is at the heart of school life. We use our **Learning Through Nature grant**, the school grounds, **local church grounds**, and the **cricket field** to provide rich outdoor learning and regular physical activity. Pupils also attend **swimming lessons at the town pool**, promoting confidence, safety and active lifestyles.

Emotional health is supported through the **DoBe Mindful programme** for staff and pupils, helping build calmness, resilience and self-awareness. We also provide **ELSA (Emotional Literacy Support Assistant) sessions** for pupils who need additional emotional support, ensuring every child feels understood, valued and equipped to manage their feelings.

Healthy routines are encouraged daily with **fruit snacks** for Foundation Phase pupils and **nutritious school lunches** for all learners. Our **Health and Well-being School Council**, part of the whole-school Senedd, ensures pupils have a strong voice in promoting wellbeing across the school.

We work closely with families through our **Family Engagement Officer**, supporting wellbeing, attendance and home-school relationships. Attendance is carefully monitored, and **weekly class awards** celebrate positive habits and commitment to learning.

Together, these experiences help every child grow in confidence, compassion, health and independence.



# Expressive Arts



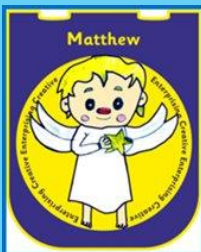
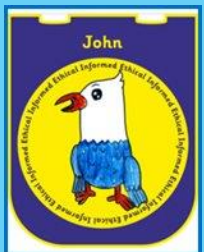
Links to the Four Purposes:

Ambitious and Capable Learners:

Ethically Informed Citizens:

Healthy Confident individuals:

Enterprising, Creative Contributors:



## Vision

At St Mary's and St Patrick's Catholic Primary School, we believe every child is gifted with creativity from God. Our vision for the Expressive Arts is to inspire pupils to explore, imagine and express themselves confidently through music, art, drama, dance and digital media.

We aim to nurture joyful, curious learners who are willing to experiment, take creative risks and celebrate their unique talents. Through a supportive, faith-filled environment, pupils learn to appreciate beauty, value different cultures and respond thoughtfully to the creativity of others.

We want our children to develop the skills, confidence and imagination to communicate their ideas and emotions, work collaboratively and enjoy the arts as an enriching and meaningful part of life.

## AoLE Lead Staff

Mrs Kehoe



## What this AoLE looks like at STMP

At St Mary's and St Patrick's Catholic Primary School, Expressive Arts is a vibrant and valued part of school life. Pupils experience a wide range of creative opportunities that allow them to express themselves, grow in confidence and enjoy the arts.

In the classroom, children explore art, **drama**, dance and music through hands-on activities linked to their topics. They learn about **different artists, performers and creative practitioners**, using their work as inspiration. Across all progression steps, pupils are provided with **independent creative areas** and resources that encourage exploration, experimentation and imaginative thinking.

We work closely with **Arts Council Wales** through **Creative Schools projects**, giving pupils the chance to collaborate with professional artists and develop new creative skills.

Throughout the year, pupils perform in whole-school **Christmas** and **Easter productions**, developing their confidence in acting, singing and performing.

Music is woven through school life. Children enjoy lessons from **Bridgend Music Service**, take part in **whole-school singing assemblies**, and learn and perform songs within their classes. We regularly welcome **visiting artists, musicians and performers** who provide enrichment workshops and exciting live experiences for pupils.

Creative work is celebrated through colourful, high-quality **displays** around the school, showcasing children's artwork, drama activities, musical compositions and design projects. Our annual **school Eisteddfod** gives pupils opportunities to shine in music, art, poetry, dance and performance while celebrating Welsh culture.

Through these rich experiences, children develop creativity, imagination and confidence, fostering a lifelong appreciation for the expressive arts.

## Cross Curricular Links

At St Mary's and St Patrick's, Expressive Arts connects naturally with all Areas of Learning and Experience, enriching pupils' creativity and deepening learning across the curriculum.

**LLC:** Drama, storytelling and presenting build speaking and listening skills; pupils write about creative processes and respond to artwork and music. Welsh songs, poems and cultural celebrations support language use and understanding of Welsh heritage.

**Maths & Numeracy:** Pattern, symmetry, sequencing, rhythm and measurement support artistic design, music and dance.

**Science & Technology:** Pupils use digital tools for music, animation, photography and design; they explore materials and experiment with media.

**Humanities:** Art, drama and music help pupils explore culture, heritage, historical events and the stories of their community.

**Health & Well-being:** Creative expression supports emotional wellbeing, teamwork, confidence and resilience.

## Learning beyond the classroom

At St Mary's and St Patrick's, pupils enjoy a wide range of creative experiences beyond the classroom. Outdoor learning provides space for art, drama and music in natural settings, helping children explore ideas freely. Our school choir performs in **Young Voices**, as well as at the **Town Hall, local church**, and the **care home**, giving pupils opportunities to share their talents with the community. Children also take part in **end-of-year performances**, building confidence through live theatre experiences.

Pupils attend **opera trips**, theatre events with **Theatr na NOG** and **Town Hall performances**, and enjoy **pantomimes** supported by Arts Council Wales funding. Visiting artists and performers provide further enrichment through workshops and live experiences that inspire creativity.

These opportunities allow pupils to experience the arts in real contexts, build cultural understanding and develop a lifelong love of creativity and performance.



# Science and Technology



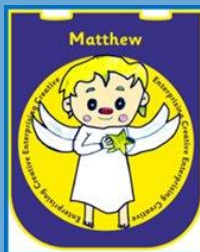
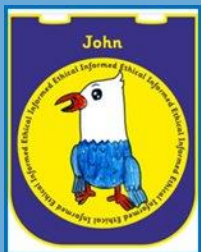
Links to the Four Purposes:

Ambitious and Capable Learners:

Ethically Informed Citizens:

Healthy Confident individuals:

Enterprising, Creative Contributors:



## Vision

At St Mary's and St Patrick's Catholic Primary School, we believe every child is naturally curious and created by God with the desire to explore and understand the world. Our vision is to help pupils become confident, creative thinkers who can investigate, problem-solve and use technology safely and responsibly. Through hands-on activities, real-life contexts and opportunities to design and innovate, pupils develop independence, resilience and a love of discovery. Guided by our Catholic ethos, we teach children to use science and technology in ways that care for God's creation and respect others, preparing them for a future where scientific understanding and digital literacy are essential.

## AoLE Lead Staff

Miss Card



## What this AoLE looks like at

### STMP

At St Mary's and St Patrick's Catholic Primary School, Science and Technology learning is practical, creative and full of opportunities to explore, question and investigate. Pupils develop scientific enquiry skills through hands-on **investigations**, observations and problem-solving activities that help them make sense of the world around them.

Digital learning is embedded across the curriculum. Using our **Digital Den scheme of work** and the **Digital Competence Framework**, pupils develop strong digital skills and learn to use technology confidently and purposefully. Children regularly use **iPads, laptops, Chromebooks and other digital tools** to research, record, create and present their ideas. **Online safety** is taught throughout the year, ensuring pupils understand how to use technology safely, respectfully and responsibly. Design and technology play an important role in developing creativity and innovation. Pupils design, make and evaluate products, test ideas, improve their designs and learn how technology can solve problems in real-life contexts. Across the school, children explore the natural and man-made world, compare materials, test predictions and think scientifically about how things work. These experiences help pupils grow into confident, responsible and inquisitive scientists, designers and digital learners.

## Cross Curricular Links

At St Mary's and St Patrick's, Science and Technology learning connects meaningfully with all Areas of Learning and Experience, helping pupils apply enquiry, problem-solving and digital skills across the curriculum.

**LLC:** Using scientific vocabulary, writing reports and explanations, following instructions, presenting findings and discussing predictions and results.

Using Welsh vocabulary for materials, forces, instructions and digital commands, alongside everyday Welsh language during investigations and technology work.

**Mathematics & Numeracy:** Measuring, recording and interpreting data; using graphs and tables; applying number, pattern and logical reasoning when coding or designing.

**Humanities:** Exploring environmental change, sustainability and stewardship; investigating how technology impacts communities; comparing local and global environments.

**Expressive Arts:** Designing and creating products; using digital tools for music, animation and art; responding creatively to scientific ideas through model-making and visual media.

### **Health & Well-being:**

Understanding the human body, hygiene and healthy living; developing teamwork and resilience through practical challenges; learning safe and responsible use of digital technology.

## Learning beyond the classroom

At St Mary's and St Patrick's, Science and Technology learning is enriched through a wide range of experiences outside the classroom. Pupils take part in **topic-linked trips** to museums, science centres and local environments, giving them real-life contexts for investigation and enquiry.

We work with outside agencies who provide workshops in coding, robotics and digital skills, helping pupils see how technology shapes the modern world. Visitors such as STEM educators and digital specialists further inspire and extend pupils' understanding.

Throughout the year, children engage in special events such as **Safer Internet Day, Earth Day** and sustainability projects that link to both digital learning and our **Eco and Digital Councils**. These experiences help pupils develop responsible online behaviour, environmental awareness and positive digital citizenship.

Enrichment opportunities are also offered through **after-school clubs**, where pupils explore coding, digital creativity and practical science activities in fun, hands-on ways.

Through these experiences, pupils develop curiosity, confidence and a deeper understanding of how science and technology connect to their lives and the world around them.



# Humanities



Links to the Four Purposes:

Ambitious and Capable Learners:

Ethically Informed Citizens:

Healthy Confident individuals:

Enterprising, Creative Contributors:



## Vision

At St Mary's and St Patrick's Catholic Primary School, we believe every child is part of God's story and has a unique place within the world. Our vision for Humanities is to inspire children to explore the past, understand the present and engage thoughtfully with the world around them, guided by curiosity, compassion and a strong moral purpose.

We aim to nurture learners who appreciate their local community, culture and heritage, while recognising their responsibility as global citizens. Through rich experiences in geography, history and religion, pupils develop a sense of identity, belonging and stewardship—understanding how their actions can care for God's creation and contribute positively to society.

We encourage pupils to investigate real-life questions, think critically and respectfully, and develop an awareness of diversity, human rights and the interconnectedness of people and places. Through meaningful trips, outdoor learning and community links, children build a deep understanding of the world and their role within it including their responsibility to be stewards of God's planet.

**AoLE Lead**  
**Staff**  
**Miss Clare**



## **What this AoLE looks like at STMP**

At St Mary's and St Patrick's Catholic Primary School, Humanities learning is brought to life through rich, meaningful experiences that help children understand their place in God's world and within their local community.

Pupils take part in a wide range of **community projects**, including performances at the **Maesteg Town Hall**, which help them feel connected to the people and heritage around them. We celebrate our **local history**, exploring the story of **Maesteg**, the Llynfi Valley and the wider history of Wales, helping children build pride in where they live.

We make full use of the **local area**, regularly visiting the church, local park, swimming pool, cricket field and surrounding community spaces so pupils develop a strong awareness of their environment and the people who shape it. These outdoor learning opportunities deepen pupils' understanding of geography, local features and how the community works together.

Children enjoy **meaningful trips and real-life experiences** linked to their classroom learning, helping them apply knowledge in authentic ways. They investigate the **physical features and landforms** of Maesteg and compare them with locations across the world, developing a sense of place and global awareness.

We build links with **local businesses** and community organisations, offering pupils opportunities to be **enterprising, creative and ambitious** through hands-on projects and problem-solving challenges. As they explore the **social and economic aspects** of their area, pupils grow in understanding of how communities develop, how people contribute and how they can make a difference.

Through these experiences, pupils develop curiosity, empathy and a deep sense of responsibility, living out their role as thoughtful, active stewards of God's world.

## **Cross Curricular Links**

At St Mary's and St Patrick's, Humanities learning is connected meaningfully with all Areas of Learning and Experience so pupils develop a deep understanding of people, places, beliefs and the world around them.

**Literacy:** Reading historical texts, researching topics, writing reports, recounts and explanations, presenting findings, and developing subject-specific vocabulary. Using Welsh place names, commands and vocabulary linked to geography, history and local culture.

**Numeracy:** Using timelines, map scales, data, graphs, population comparisons, distances and measurements in fieldwork.

**Science & Technology:** Studying environmental impact, sustainability and landforms; using digital maps, research tools, presentations, and data collection.

**Expressive Arts:** Creating artwork inspired by historical events or world cultures, using drama to retell events, music linking to heritage and celebrations.

**Health & Well-being:** Learning about community, identity, diversity, citizenship, empathy and global responsibility.

## **Learning beyond the classroom**

At St Mary's and St Patrick's, we enrich Humanities learning through a wide range of trips, visits and real-life experiences. . Fieldwork enables children to study **local landforms and physical features**, compare them with other regions and build strong geographical skills.

We use the surrounding community as an extended classroom, visiting the **church, park, cricket field** and key local facilities so pupils understand how their community works and who contributes to it. Topic-linked trips—such as museums, historical sites and cultural centres—help bring classroom learning to life.

Through these enrichment experiences, children gain a deeper understanding of local, national and global contexts.

# Language, Literacy and Communication



Links to the Four Purposes:

Ambitious and Capable Learners:

Ethically Informed Citizens:

Healthy Confident individuals:

Enterprising, Creative Contributors:



## Vision

At St Mary's and St Patrick's Catholic Primary School, we believe language is a gift from God and a powerful way to express ideas, connect with others and understand the world. Our vision is to develop confident, articulate learners who can communicate clearly, listen with empathy and enjoy language in all its forms. We want pupils to read for pleasure, write with purpose and speak confidently across meaningful, real-life contexts. Through rich texts, purposeful discussion and creative activities, children build strong language skills that support learning across the curriculum.

As a proud Welsh school, we promote **Cymraeg** as a living language and encourage pupils to use Welsh with confidence and enjoyment each day. Grounded in our Catholic ethos, we guide children to communicate with respect, compassion and Gospel-centred values.

## Cross Curricular Links

At St Mary's and St Patrick's, Literacy, Language and Communication is woven through all Areas of Learning and Experience so pupils can use speaking, listening, reading and writing skills confidently across the curriculum.

**Mathematics & Numeracy:** Pupils use precise mathematical vocabulary, read word problems, explain their reasoning and record their thinking clearly.

**Science & Technology:** Learners write up investigations, use technical vocabulary, follow instructions, ask questions and present findings using digital tools.

**Humanities:** Children read and research historical and geographical information, write reports and recounts, and develop strong oracy skills through discussion and debate.

**Expressive Arts:** Drama, performance, storytelling and responding to music and art all strengthen oracy, expression and communication.

**Health & Well-being:** Pupils develop emotional vocabulary, use discussion to solve problems, express feelings clearly and listen empathetically to others.

## AoLE Lead Staff

Miss Bullock



## Learning beyond the classroom

At St Mary's and St Patrick's, we enrich Literacy, Language and Communication through a wide range of experiences outside the classroom that bring language and stories to life. Children take part in **outdoor learning**, using natural spaces to inspire storytelling, descriptive writing, poetry, drama and oracy activities that build imagination and confidence.

Pupils enjoy **trips to the theatre**, where they experience live performances that deepen their understanding of character, setting and language. Drama workshops and performance opportunities outside the classroom help pupils develop expression, voice and communication skills.

Regular **library visits** encourage a love of reading and help pupils explore a wider range of books, authors and genres. We actively promote participation in the **Summer Reading Challenge**, encouraging children to continue reading for pleasure beyond the school year and throughout the holidays.

Through these enrichment experiences, pupils see the power of language in real-life contexts, develop confidence as readers, writers and speakers, and strengthen the skills they need to communicate effectively in their community and the wider world.

## What this AoLE looks like at STMP

At St Mary's and St Patrick's, Literacy, Language and Communication is at the heart of daily learning. Children develop strong foundations in reading, writing, speaking and listening through a rich, structured and engaging approach.

We teach early reading and phonics through **Monster Phonics**, which provides a consistent, systematic and multisensory method that helps pupils develop decoding skills, confidence and fluency. Reading is celebrated across the school through daily reading opportunities, guided reading sessions, class novels and access to a wide range of high-quality books that foster a love of reading.

Writing is taught through meaningful contexts, and pupils learn to write for a **wide range of genres**, including stories, reports, letters, explanations, poetry and persuasive texts. Children develop spelling skills through structured teaching, vocabulary development and regular practice that supports accuracy and independence in their writing.

Language learning also extends beyond English. Pupils develop **Welsh oracy** through daily use of Cymraeg in routines, conversation, songs and class activities, helping them grow in confidence and pride in Welsh language and culture. As part of our modern foreign languages offer, pupils also learn **French**, building early language skills and an appreciation for global cultures. Across the curriculum, pupils are encouraged to communicate clearly, listen with empathy and express their ideas with confidence. Through drama, discussion, debate and collaborative activities, learners develop the communication skills they need to succeed in school and in life.



# Mathematics and Numeracy



Links to the Four Purposes:

Ambitious and Capable Learners:

Ethically Informed Citizens:

Healthy Confident individuals:

Enterprising, Creative Contributors:



## Vision

At St Mary's and St Patrick's Catholic Primary School, we believe every child is a capable mathematician, created by God with the ability to think, reason and solve problems. Our vision is to develop confident, resilient learners who approach number, pattern and problem-solving with curiosity and a positive mindset. We want pupils to see mathematics as creative, practical and meaningful. Through hands-on learning and real-life contexts, children build strong reasoning skills and learn to apply mathematical understanding in everyday situations. We encourage pupils to enjoy challenge, persevere when learning is difficult and see mistakes as valuable steps in the learning process. Grounded in our Catholic ethos, we teach children to use their mathematical skills responsibly, helping others and contributing positively to their community.

## Cross Curricular Links

At St Mary's and St Patrick's, mathematics and numeracy are woven through all AoLEs so pupils can apply their skills confidently in real, meaningful contexts across the curriculum.

**LLC:** Pupils use mathematical vocabulary, explain their reasoning in spoken and written form, and interpret information texts linked to problem-solving and investigations. Children use Welsh numbers, commands and maths vocabulary naturally during daily routines, games and classroom activities.

**Science & Technology:** Maths supports investigations through accurate measuring, recording results, analysing data, and using number and logic in coding and design tasks.

**Humanities:** Learners use timelines, map scales, coordinates, distances and comparisons to understand historical events, geography and differences between places.

**Expressive Arts:** Pattern, symmetry, rhythm, sequencing and shape are used within art, dance, music and design work.

**Health & Well-being:** Pupils apply numeracy when tracking fitness, exploring nutrition, managing time, and working together in problem-solving activities.

## AoLE Lead Staff

Mr McGukin



## Learning beyond the classroom

At St Mary's and St Patrick's, mathematics learning continues well beyond the classroom through practical, real-life and creative experiences that help pupils see the relevance of maths in the world around them. Outdoor learning is used to explore number, shape, pattern, measurement and data in practical ways, giving children hands-on opportunities to investigate maths in natural and familiar environments.

Pupils take part in **trips linked to class topics**, where they apply mathematical skills such as collecting data, measuring distances, comparing quantities or exploring patterns in nature, buildings and local features. Throughout the year, pupils experience a range of **STEAM (Science, Technology, Engineering, Arts and Maths) activities**, encouraging problem-solving, creativity and teamwork. Together, these experiences help pupils understand that maths is everywhere—supporting them to become confident, curious and resilient mathematicians.

## What this AoLE looks like at STMP

At St Mary's and St Patrick's Catholic Primary School, mathematics learning is practical, engaging and designed to build strong understanding through a variety of approaches. We use the **White Rose Maths** scheme to ensure clear progression and consistency, supported by the **concrete–pictorial–abstract** approach so pupils can explore concepts using hands-on resources before moving towards fluency and reasoning.

Digital tools play an important role in supporting maths learning. Pupils regularly use **Mathletics** and other online platforms to practise skills, challenge themselves and enjoy friendly competition. We take part in **maths competitions** within school and across the cluster, helping to build confidence and enthusiasm for number.

Financial education is embedded through **financial maths** activities that teach pupils about money, budgeting and real-life problem-solving. Numeracy skills are strengthened across the curriculum, with pupils applying their mathematical understanding in practical, meaningful contexts.

We work closely with our cluster, including **transition activities with Archbishop McGrath High School**, to ensure pupils experience smooth progression and shared approaches as they move through each stage of learning. Collaboration across the cluster supports consistency, quality and high expectations for all learners.

Through these experiences, pupils become confident mathematicians who enjoy challenge, think creatively and apply their skills with independence and resilience.